

On a Mission for the Monarch

STUDENT'S BOOKLET

mission monarch



espacepourlavie.ca/en/mission-monarch

Go on a Mission!



YOUR MISSION





Go on a Mission!

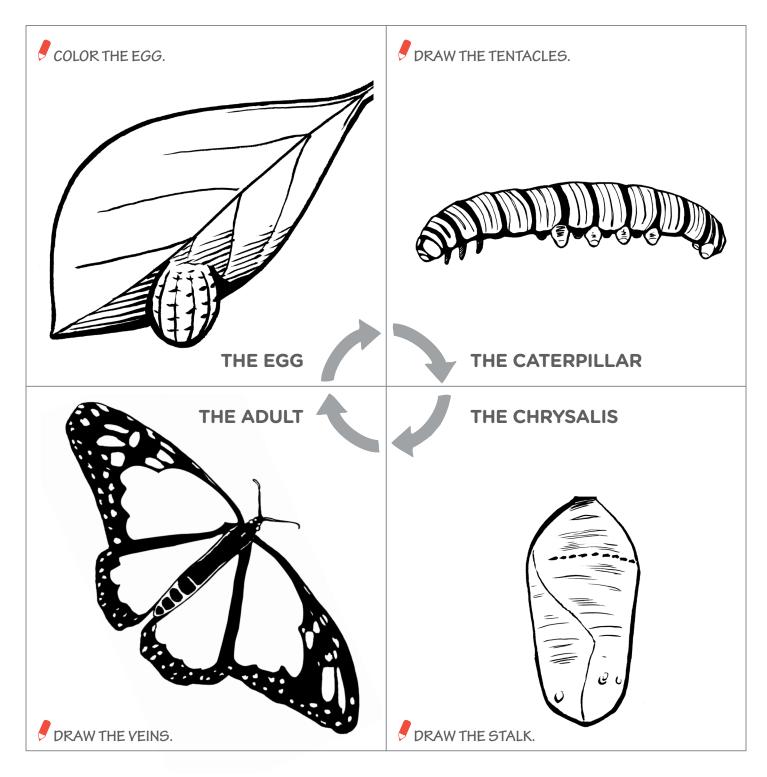
QUESTION:

HYPOTHESES:

I think ...

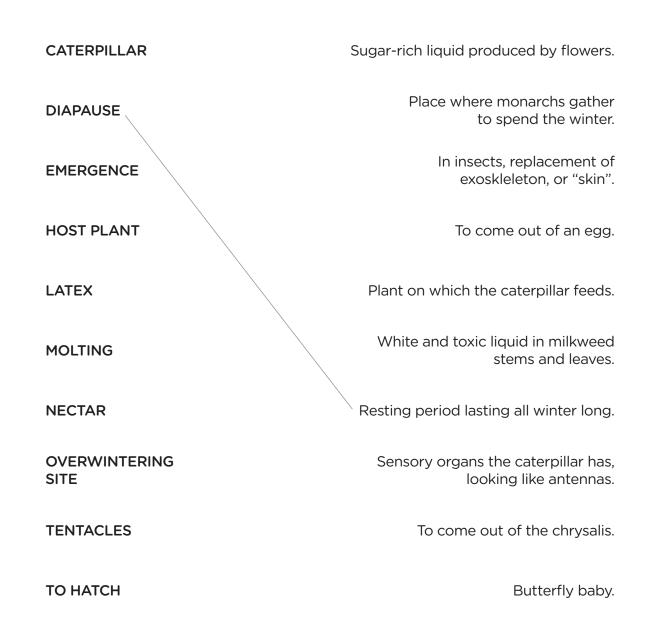


LIFE CYCLE



Vocabulary

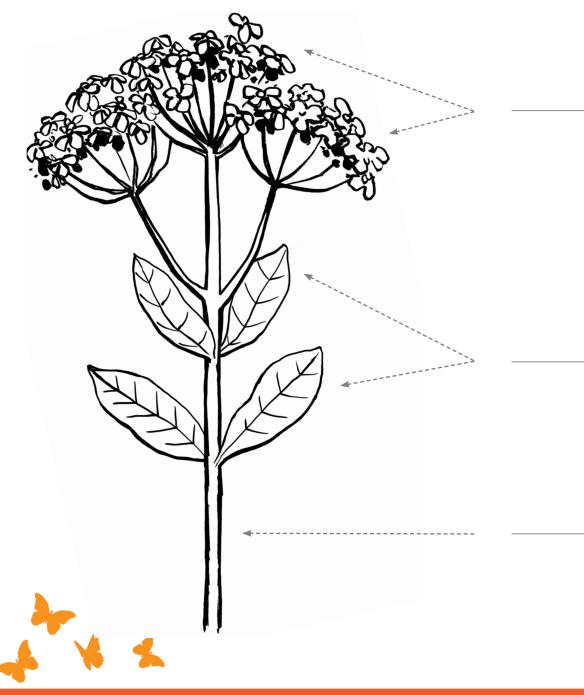
LINK EACH WORD TO ITS DEFINITION.





MILKWEED

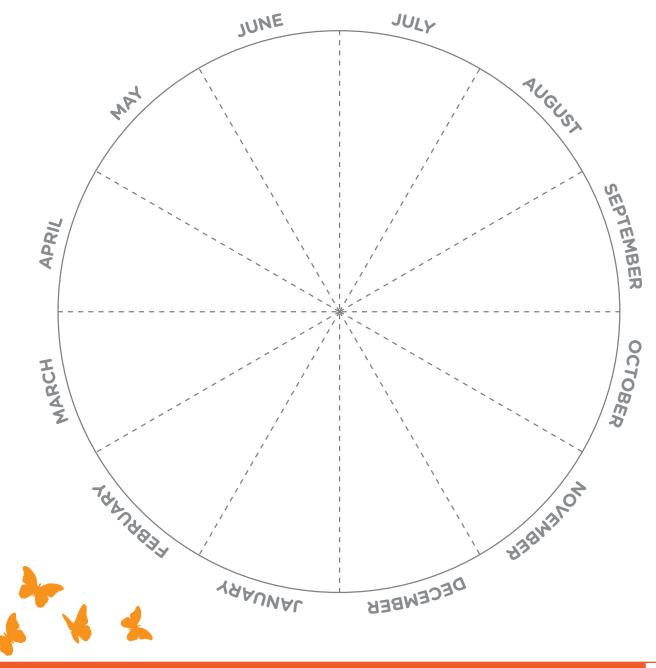
NAME THE PARTS OF THE PLANT.



ANNUAL CYCLE

COLOUR:

In yellow, the months where there are only a few monarchs. In orange, the months where there are a lot of monarchs. In red, the months where the number of monarchs is the highest. In blue, the months where there are **no** monarchs around.



anızi

ANSWER THE QUESTIONS:

QUESTION 1 Which step in the life cycle comes after the caterpillar?				
QUESTION 2 There are monarchs on every milkweed plant. True or false?				
True False				
QUESTION 3 What do monarch caterpillars eat?				
a) milkweed b) nectar c) eggs				
QUESTION 4 Monarchs come to Canada to reproduce. True or false?				
QUESTION 5 Where does milkweed grow?				
a) on roadsidesb) in forests				
c) on streambanks d) in fields				



LET'S GO ON A MISSION FOR THE MONARCH!

NAME:





PREPARING THE MISSION

WARNING! THE MONARCH IS ENDANGERED!

YOUR MISSION





TAKE ACTION



MY TEAM'S OBSERVATIONS

NUMBER OF MILKWEED OBSERVED

NUMBER OF CATERPILLARS FOUND

NUMBER OF EGGS

NUMBER OF CHRYSALISES

NUMBER OF ADULTS

MY CLASS'S OBSERVATIONS

SUM OF MILKWEED OBSERVED		SUM OF CATERPILLARS FOUND		
SUM OF EGGS	SUM OF CHRYSALISES		SUM OF ADULTS	

Based on this information, I can say that:



GOING BACK TO MY HYPOTHESIS

My initial question was...

My hypothesis was...

was my hypothesis true? Why?

I can formulate a new hypothesis:



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Let's play!

GET YOUR PENCIL CRAYONS!

IMAGINE A FUNNY-LOOKING BUTTERFLY IN ITS OVERWINTERING SITE IN MEXICO.

